

CALLED TO PROCLAIM

DEVOTIONAL READING: Deuteronomy 8:1–11 BACKGROUND

SCRIPTURE: Luke 4

LUKE 4:14–22A

**14** And Jesus returned in the power of the Spirit into Galilee: and there went out a fame of him through all the region round about.

**15** And he taught in their synagogues, being glorified of all.

**16** And he came to Nazareth, where he had been brought up: and, as his custom was, he went into the synagogue on the sabbath day, and stood up for to read.

**17** And there was delivered unto him the book of the prophet Esaias. And when he had opened the book, he found the place where it was written,

**18** The Spirit of the Lord is upon me, because he hath anointed me to preach the gospel to the poor; he hath sent me to heal the brokenhearted, to preach deliverance to the captives, and recovering of sight to the blind, to set at liberty them that are bruised, **19** To preach the acceptable year of the Lord.

**20** And he closed the book, and he gave it again to the minister, and sat down. And the eyes of all them that were in the synagogue were fastened on him.

**21** And he began to say unto them, This day is this scripture fulfilled in your ears.

**22a** And all bare him witness, and wondered at the gracious words which proceeded out of his mouth.

רוח אדני יהוה עלי  
יען משח יהוה אתי  
לבשר עניים שלחני לחבש  
לנשברי-לב  
לקרא לשבויים דרוור  
ולאסורים פקח-קוח  
לקרא שנת-רצון

#### KEY VERSES

*The Spirit of the Lord is upon me, because he hath anointed me to preach the gospel to the poor; he hath sent me to heal the brokenhearted, to preach deliverance to the captives, and recovering of sight to the blind, to set at liberty them that are bruised, to preach the acceptable year of the Lord.—***Luke 4:18–19**

#### CALL IN THE NEW TESTAMENT Unit 2: Jesus and Calls in His Ministry

LESSONS 5–8

#### LESSON AIMS

After participating in this lesson, each learner will be able to:

1. Identify the passage of Scripture Jesus read in the synagogue of Nazareth.
2. Explain the meaning and significance of Jesus' declaration regarding that passage.

3. Make a list of ways he or she can continue to fulfill the tasks in the mission of Jesus.

## LESSON OUTLINE

### Introduction

- A. Going Home
- B. Lesson Context
- I. Power (Luke 4:14–15)
  - A. Spirit-Filled Ministry (v. 14a)
  - B. Successful Ministry (vv. 14b–15)
- II. Preaching (Luke 4:16–17)
  - A. In Nazareth (v. 16)
  - B. From Isaiah (v. 17)
- III. The Point (Luke 4:18–22a)
  - A. Jesus' Call (vv. 18–19) *Blindsided*
  - B. Jesus' Mission (vv. 20–22a)  
*Today Is the Day*

### Conclusion

- A. Come Home
- B. Prayer
- C. Thought to Remember **HOW TO SAY IT**

Agabus	Ag-uh-bus.
Arabia	Uh-ray-bee-uh.
Corinthians	Ko-rin-thee-unz ( <i>th</i> as in <i>thin</i> ).
Barnabas	Bar-nuh-bus.
Capernaum	Kuh-per-nay-um.
Damascus	Duh-mass-kus.
Esaias	E-zay-us.
Galilee	Gal-uh-lee.
Isaiah	Eye-zay-uh.

Judea	Joo-dee-uh.
Messiah	Meh-sigh-uh.
Nazareth	Naz-uh-reth.
Nicanor	Nye-cay-nor.
Parmenas	Par-meh-nas.
Pentateuch	Pen-ta-teuk.
Pentecost	Pent-ih-kost.
Prochorus	Prock-uh-rus.
synagogue	sin-uh-gog.
Timon	Ty-mon.
Zacharias	Zack-uh-rye-us.

## Introduction

### A. Going Home

A memorable line from the classic film *The Wizard of Oz* is Dorothy’s declaration, “There’s no place like home.” Returning home can have different meanings for many people. For some, home can be a good place to get away from the busyness of life and relax. Others, however, can become anxious after a few days of vacation away from home—eager to return to comfortable routines and familiar surroundings.

College is a great way to begin an independent life. But it’s nice to return home to experience again the loving support of one’s parents and to connect with old friends. Even so, it eventually dawns on every college student that once he or she leaves for that first class of the freshman year, there’s a figurative sense of never returning home. Things are different when coming back on spring break. Family dynamics have changed permanently. The sense of a permanent break is heightened as the years go by, when people “back home” remember you only as you were, not acknowledging who you’ve turned out to be. Something similar was the case with Jesus.

### B. Lesson Context

The Gospel of Luke, source of today’s study, is one of the three so-called synoptic Gospels, the other two being Matthew and Mark. The word *synoptic* means “presenting or taking the same or common view,” and that’s what these three Gospels generally do. The operative word here is *generally* since there are exceptions.

Today’s text is one of those exceptions. All three synoptic Gospels document Jesus’ baptism ([Matthew 3:13–17](#); [Mark 1:9–11](#); and [Luke 3:21–22](#)) and His testing in the wilderness, where the tempter’s proposed solutions to hunger, greed, and insecurity failed ([Matthew 4:1–11](#); [Mark 1:12–13](#); [Luke 4:1–13](#)). And all three make note of Jesus’ subsequent beginning of ministry in Galilee ([Matthew 4:12](#); [Mark 1:14](#); [Luke 4:14](#)). But we should note a gap of time between [Luke 4:13](#) and our text for today, which begins at [4:14](#). That gap of several months includes the events recorded in [John 1:19–4:42](#).

## I. Power (LUKE 4:14–15)

### A. Spirit-Filled Ministry (v. 14a)

#### **14a. And Jesus returned in the power of the Spirit into Galilee.**

The record of the presence of *the Spirit* in Jesus' life in the early chapters of Luke is noteworthy: the Spirit had descended on Jesus at His baptism (Luke 3:22), had led Him into the wilderness for 40 days of preparation (4:1), and had contributed to His *power* as He began ministering in *Galilee*. Jesus undoubtedly walked along one or all of the three main roads that connect Galilee to the rest of the world: a road south to Jerusalem, a road east to Arabia, and a road connecting Egypt to Damascus.

Later in the book of Acts, the author Luke recorded something similar from Peter's sermon on the Day of Pentecost, when Peter spoke of "how God anointed Jesus of Nazareth with the Holy Ghost and with power" (Acts 10:38).

Luke emphasizes the presence and power of the Spirit in the lives of others as well. These include John the Baptist (Luke 1:15–17), Mary (1:35), Elisabeth (1:41), Zacharias (1:67), and Simeon (2:25). In Acts, the presence and power of the Spirit was evident in the lives of Peter (Acts 4:8; 11:12); the seven men chosen to oversee an important benevolence program (namely, Stephen, Philip, Prochorus, Nicanor, Timon, Parmenas, and Nicolas per 6:3–5; 7:55; 8:29, 39); Barnabas (11:22–24); Agabus (11:28); and Paul (13:9).

### B. Successful Ministry (vv. 14b–15)

#### **14b–15. And there went out a fame of him through all the region round about. And he taught in their synagogues, being glorified of all.**

Jesus' three-and-a-half-year ministry is often described today in terms of the rough time segments in the outline at the bottom of page 158. The depiction also offers some insight into the time gap discussed in the [Lesson Context](#). Therefore, Jesus' *fame* that the verse before us notes has been building over several months by this point.

*The region* of Galilee was an area administratively distinct from Judea to the south. At this time, Galilee was ruled by Herod Antipas (see [Matthew 14:1–12](#)).

While in this area, Jesus was given opportunities to speak *in their synagogues*, and He was successful in so doing. Everyone was talking about Jesus (Luke 4:15, 37)! Ideally, the place to worship was the temple in Jerusalem. But wherever a certain number of Jewish families lived, there could be a synagogue. That Greek word means "place of gathering," and these became centers of communal religious life. The concept developed when worship in the temple became impossible after its destruction in 586 BC or soon after the Jews' returned to Judea from captivity.

Luke does not give the substance of Jesus' teaching at this time. Later, when Jesus was in Capernaum, Luke noted that the people were "astonished at his doctrine: for his word was with power" (Luke 4:31–32). The Gospel of John adds that Galileans welcomed Jesus because they had seen what He had done while He was in Jerusalem (John 4:45); many believed in Him when they saw the miracles He performed (2:23).

## II. Preaching (LUKE 4:16–17)

### A. In Nazareth (v. 16)

#### **16a. And he came to Nazareth, where he had been brought up.**

Part of Jesus' teaching and preaching tour of Galilee involved a stop in His boyhood home of *Nazareth*. The Gospel writer spoke briefly in [Luke 2](#) of Jesus' upbringing there, indicating that Jesus grew up in a typical Jewish family. He was circumcised in accordance with the Law of Moses and attended the yearly Passover celebration with His parents —standard things for Jewish boys at the time. Nazareth itself was a village on the lower slopes of Galilee. A topographical feature was that of “the brow of the hill whereon their city was built” ([Luke 4:29](#)).

**16b. And, as his custom was, he went into the synagogue on the sabbath day, and stood up for to read.**

The phrase *as his custom was* indicates a regular practice of teaching and/or preaching in synagogues (compare similar practice of Paul in [Acts 17:1–2](#)). This hints at a habit of faithful Sabbath Day attendance developed during boyhood days. There were many practices and attitudes of synagogue leadership that Jesus found lacking ([Luke 13:14–16](#); etc.), but such people did not dissuade Him from His own faithful attendance.

#### *What Do You Think?*

How does Jesus' regular attendance (“as his custom was”) at weekly worship challenge your own practice in that regard?

#### *Digging Deeper*

What does [Hebrews 10:25](#) add to that challenge?

Mention of *the sabbath day* is a reminder of God's creative work. The word *Sabbath*, meaning “rest, cessation from labor,” first appears in [Exodus 16:23–30](#). That text served to remind the covenant people of the requirement for a day of rest, echoing God's own rest after six days of creating ([Exodus 20:8–11](#); compare [Genesis 2:2–3](#)). Sabbath observance is a sign of faithfulness to the covenant between God and Israel. “Verily my sabbaths ye shall keep: for it is a sign between me and you throughout your generations; that ye may know that I am the Lord that doth sanctify you” ([Exodus 31:13](#)).

After Jesus' death and resurrection, there is a transition from Saturday (the seventh day of the week) to Sunday (the first day of the week). Nine of the Ten Commandments are based on the nature of God; and since His nature never changes, neither does the application of those nine. The one commandment that is based on God's work rather than His nature is the one on keeping the Sabbath. After Jesus' resurrection, a shift occurs away from focus on the old creation to focus on the new creation available in Christ. The result is corporate worship on the first day of the week in light of His resurrection on that day ([Luke 24:1–7](#); compare [Acts 20:7](#); [1 Corinthians 16:2](#); [Revelation 1:10](#)).

### **B. From Isaiah (v. 17)**

**17. And there was delivered unto him the book of the prophet Esaias. And when he had opened the book, he found the place where it was written.**

The ruler of the synagogue supervised the service to see that it was carried out in accordance with tradition (compare [Luke 8:41](#); [Acts 13:15](#); [18:8](#)). There are distinct parts to Sabbath services: prayers, reading from the five books of Moses (the Pentateuch), reading from the Prophets, and a sermon or lesson.

The Scripture readings followed a definite cycle. In some synagogues, the entire Pentateuch was covered in one year, with each reading supplemented by a reading from the Prophets. If a distinguished

visitor was present, he was asked to give the teaching. This procedure is seen in [Acts 13:13–47](#), where Paul delivered the message after the readings from the Law and the Prophets.

In the Nazareth synagogue, Jesus was given *the book of the prophet Esaias* (Isaiah) to read. This was not a book as we normally think of one today. It was actually a scroll (sometimes called roll; example: [Jeremiah 36:2](#)). Scrolls for use in copying Scripture could be made from paper made from the papyrus plant, which grew along the Nile River in Egypt (compare the various translations “bulrushes” and “rush[s]” in [Exodus 2:3](#); [Job 8:11](#); [Isaiah 18:2](#); [35:7](#)). The scroll handed to Jesus, however, was more likely made from animal skin, which was more durable (contrast the ease with which a papyrus scroll was destroyed in [Jeremiah 36:23](#)).

The Great Isaiah Scroll, one of the Dead Sea Scrolls discovered in 1947, is 24 feet long and about 10 inches high. The scroll handed to Jesus may have been similar.

*What Do You Think?*

What percentage of your Bible study time should you devote to reading the Old Testament?  
Why?

*Digging Deeper*

How do [Romans 15:4](#) and [1 Corinthians 10:1–11](#) guide your decision?

### III. The Point

([LUKE 4:18–22a](#))

#### A. Jesus’ Call (vv. [18–19](#))

**18a. The Spirit of the Lord is upon me, because he hath anointed me to preach the gospel to the poor.**

The place from which Jesus reads is [Isaiah 61:1–2](#), which speaks of God’s servant being *anointed* with *the Spirit* and given several responsibilities. The servant’s work will be for the good of people, cities, and nations. God will use the servant to bring salvation and fulfill His covenant. The servant is to proclaim good news by saying that the situation will change. The words of Isaiah describe the current situation in Jesus’ ministry.

To be anointed refers to the act of pouring oil on someone’s head to symbolize being set apart to a special office, such as priest or king (example: [1 Samuel 16:13](#)). Anointing also symbolized the endowment of the Holy Spirit on someone’s life. Together, these ideas indicate the consecration of Jesus to His messianic role and task.

*To preach the gospel to the poor* is exactly what Jesus was tasked to do—and did ([Luke 6:20](#); [7:22](#); etc.). In [Isaiah 66:2](#) God says, “To this man will I look, even to him that is poor and of a contrite spirit, and trembleth at my word.” Those who are poor have nothing to offer God, but therein lies the opportunity to realize one’s need.

*What Do You Think?*

What guardrails can your church erect to ensure it maintains evangelistic focus on those who are poor in spirit while not neglecting to help those who are economically destitute?

*Digging Deeper*

How do texts such as [Matthew 5:3](#); [Romans 15:26](#); [Galatians 2:10](#); [James 2:1–7](#); and [Revelation 3:17](#) help frame the task?

**18b. He hath sent me to heal the brokenhearted, to preach deliverance to the captives.**

The first phrase here does not appear in certain ancient manuscripts of the New Testament, although it does appear in [Isaiah 61:1](#).

The word *captives* often refers to prisoners of war who are dragged into an exile of servitude by their conquerors (example: [Isaiah 5:13](#)); it is also used in contexts of those captives' *deliverance* ([52:2](#)). Spiritually, the devil holds people captive with no hope of escape on their own ([2 Timothy 2:26](#)). Jesus came to set everyone free.

*What Do You Think?*

How do you resist those things that put you at greatest risk of reentering the captivity of sin?

*Digging Deeper*

Which is most helpful to you in that regard: remembering consequences of your past captivity “to the law of sin” ([Romans 7:23](#)) or focusing on the positive captivity of your obedience to Christ ([2 Corinthians 10:5](#))? Why?

**18c. And recovering of sight to the blind, to set at liberty them that are bruised.**

Jesus' subsequent ministry resulted in several recorded instances of healings from physical blindness ([Luke 7:22](#); etc.). Healing spiritual blindness proved to be more difficult because of unbelief ([8:10](#)). The original word behind the translation *bruised* carries the idea of “oppressed,” as it is translated in the old Greek version of [Isaiah 58:6](#).

***BLINDSIDED***

When I was 8 years old, I attended a basketball game with my parents. Throughout the evening, I frequently asked them to tell me the score. They repeatedly said, “The scoreboard is right there. Just look for yourself.” Finally, my parents realized that my vision was blurry since I couldn't see the scoreboard. A few days later, they took me to the optometrist to buy my first pair of glasses. My vision needed correction.

Spiritual vision can also require correction. Reading the Bible like a rule book, hating yourself or others, or seeking fulfillment outside of your marriage can all indicate spiritual visual impairment.

Isaiah prophesied that the Messiah would restore sight to the blind, and on several occasions Jesus did so literally (example: [John 9:1–7](#)). He can fix your blind spots too. Will you invite the Lord to open your eyes and wipe away anything that blurs your spiritual vision?

—D. F.

*What Do You Think?*

How do [Matthew 7:1–5](#); [23:13–36](#); [John 8:7](#); [1 Timothy 4:6](#); [2 Timothy 2:25](#); and [Titus 2](#) interact to prohibit you from pointing out someone else’s spiritual blind spots? How do those text require you to do so?

*Digging Deeper*

Under what circumstances, if any, would you encourage other Christians to point out to you your own spiritual blind spots?

**19. To preach the acceptable year of the Lord.**

This refers to the Year of Jubilee, described in [Leviticus 25](#). God instructed the nation of Israel that every seventh year the land was to rest (have a Sabbath). Then after seven such rests (49 years) was to be the year of jubilee. During this 50<sup>th</sup> year, slaves were to be set free, debts cancelled, etc. It was to be a time of great rejoicing.

**B. Jesus’ Mission (vv. 20–22a)**

**20. And he closed the book, and he gave it again to the minister, and sat down. And the eyes of all them that were in the synagogue were fastened on him.**

Each synagogue had a *minister* (an assistant) who took care of the building and called the people to the service. He was also responsible to hand the speaker the scroll and to return it to its proper place. Handing back the scroll and sitting down marked a transition to the next phase of the service. The fact that *the eyes of all them that were in the synagogue were fastened on Jesus* implies a great sense of expectation. Today we might say, “You could hear a pin drop!”

**21. And he began to say unto them, This day is this scripture fulfilled in your ears.**

This announcement means that the spiritual year of jubilee has come. Luke connects the *ears* with eyes ([Luke 4:20](#), above). Jesus was and is the Messiah proclaimed by the prophet Isaiah.

As we see Luke connecting eyes with ears in these two verses, we note a sad contrast of the same connection in [Acts 28:27](#): “Their ears are dull of hearing, and their eyes have they closed; lest they should see with their eyes, and hear with their ears, ... and should be converted.”

**TODAY IS THE DAY**

At 112 years old, Richard Overton was likely the oldest man in the United States when he died in December 2018. A military veteran, Richard had served his country during World War II. On Veterans Day in 2013, President Obama honored him in a ceremony. All that was well and good, but here’s the best part of the story: Mr. Overton accepted Christ and was baptized at age 107. He said “it was about time”!

MINISTRY YEARS OF JESUS (NOT INCLUDING HIS FINAL WEEK)				
	<u>Matthew</u>	<u>Mark</u>	<u>Luke</u>	<u>John</u>
<b>Ministry Begins</b> →	3:13–4:22	1:9–34	3:19–23; 4:14–5:11	1:19– 4:54
<b>Popularity Rises</b> →	4:23–9:34; 11:2– 13:58	1:35– 6:6	5:12–8:56	5:1–47
<b>Opposition Increases</b> →	9:35–11:1; 14:1– 20:34	6:7– 10:52	9:1–19:27	6:1– 11:54

Jesus told the crowd in His hometown synagogue that He was fulfilling Isaiah’s messianic prophecy that very day. Hundreds of years had passed since Isaiah predicted that the Messiah would come to bring the good news and deliverance. After centuries of waiting, God’s plan was being fulfilled through Jesus right then and there.

Today is the day of salvation (2 Corinthians 6:2). What will you do to continue bringing the message of the gospel? Don’t put it off. Very few, if any, of the people you might speak to today will live to be 112.

—D. F.

**22a. And all bare him witness, and wondered at the gracious words which proceeded out of his mouth.**

Jesus’ *gracious words* reflects the fact that “the grace of God was upon him” (Luke 2:40). Indeed, the gospel itself is “the gospel of the grace of God” (Acts 20:24; compare 20:32).

Given that the townspeople’s next words and actions were much less gracious, even deadly (Luke 4:22b–29; compare John 6:42), we wonder why the difference! Jesus gave a reason in Luke 4:24: “No prophet is accepted in his own country.” Jesus’ ministry was characterized not only by grace but also by truth (John 1:14, 17). The “hometown boy syndrome” had blinded them to reality.

## Conclusion

### A. Come Home

Messiah has come to set us free from the bondage of sin and death (Galatians 5:1). The whole purpose of Christ’s coming was to rescue us. To do so, He had to die that He “might destroy him that had the power of death, that is, the devil” (Hebrews 2:14; compare 1 John 3:8).

Whoever we are, wherever we are physically or spiritually, God’s message is clear: He wants all to be rescued. He wants us to come home. The acronym COME reminds us of this fact. He wants *c*hildren, *o*ld people, *m*iddle-aged, and *e*veryone else to come back to Him. Jesus wrapped a robe of flesh around himself and came to die to pay sin’s price to make that possible. And He departed this world on the promise that He would prepare a place in Heaven for His disciples (John 14:1–3).

# Freedom in Christ



## Freedom from:

- Slavery to sin (John 8:31-36; 2 Peter 2:18-20)
- Creation's decay (Romans 8:21)
- Rationalizing (1 Peter 2:16a; Jude 4)
- The Old Covenant of Law (Acts 15:1-10; Colossians 2:14)
- Fear of death (Hebrews 2:14-15)

## Freedom to:

- Act in love (1 Corinthians 8:9-13; Galatians 5:13b)
- Experience the Spirit's work (Romans 7:4-6; 2 Corinthians 3:17)
- Be adopted (Romans 8:15-16; Galatians 4:4-7)
- Approach God in confidence (Ephesians 3:12; Hebrews 4:16)
- Be blessed (James 1:25)
- Serve a new master (1 Peter 2:16b)
- LIVE! (Colossians 2:13-15)

Visual for Lesson 5. *Start a discussion by pointing to this visual and asking your learners what they would add to each list.*

There is a star in the northern sky that never sets. The Phoenicians, Vikings, and sailors long ago used this star to get their bearings and to help them reach their destination. For thousands of years it has been a reliable guide for travelers. It is called the North Star. You can find it rather easily by using the stars in the handle of the Big Dipper (Ursa Major) as an imaginary line to point to it. As travelers can use that star yet today to guide them, how much more is Jesus still the only reliable light for our path to Heaven!

We can find our way home only by following Jesus and by following Jesus only. He is the light of the world to lead us all from the path of darkness into the light of the Father. Like Jesus did for His audience at Nazareth, Jesus calls us to Him.

## **B. Prayer**

Father, we thank You for sending Jesus to die for our sin. May our eyes and ears be ever fixed on Him as we continue His mission. We pray this in Jesus' name. Amen.

## **C. Thought to Remember**

Jesus, the Messiah, has come to set us free.

## INVOLVEMENT LEARNING

Enhance your lesson with KJV Bible Student (from your curriculum supplier) and the reproducible activity page (at [www.standardlesson.com](http://www.standardlesson.com) or in the back of the KJV Standard Lesson Commentary Deluxe Edition).

### Into the Lesson

Have these scrambled words displayed on the board as class members arrive:

*EMOOWNTH ROEH*

As learners arrive, challenge them to unscramble the phrase silently—in their heads or on a slip of paper. Call the class to order and ask how many came up with “hometown hero” as the correct answer.

Then ask for a show of hands of those who received a hero’s welcome on their most recent return to their hometown. Ask someone with a smartphone to look up the phrase *hometown hero* and share the result with the class. (*Option:* Offer this additional sarcastic definition: “A person who achieves local fame for accomplishments in high school, then fades into obscurity.”) Ask why it can be difficult for an adult to gain respect from those among whom he or she grew up.

*Alternative.* Distribute copies of the “Minute Match” exercise from the activity page, which you can download. Allow no more than one minute for the matching part; how much time to allow for the compare part is at your discretion.

After either activity, write this multiple choice question on the board:

*Where was Jesus from?*

*A. Bethlehem*

*B. Nazareth*

*C. Heaven*

After discussion, explain that each answer is correct in a different sense, but the sense at issue in today’s lesson is B.

### Into the Word

Before class, recruit a volunteer to prepare and present a two-minute explanation of the context of today’s lesson. Ask another volunteer to read the printed text while class members listen for answers to the following questions, which you distribute on handouts that you prepare: 1—What did Jesus do, and why? 2—What was Jesus’ mission? 3—What did Jesus claim?

In the ensuing whole-class discussion of results, expect the following answers: 1—Jesus went to the synagogue in His hometown of Nazareth and read from the prophet Isaiah. 2—Mission statement and tasks per [Luke 4:18–19](#). 3—Jesus claimed to be the fulfillment of this prophecy; in so doing, His claim was messianic.

Divide the class into groups of no more than four; assign each group of them one of the six items of Jesus’ mission as listed in [Luke 4:18–19](#). Allow about five minutes for groups to think of examples showing how Jesus actually accomplished this mission in His ministry. Stress the importance of spiritual fulfillment over physical fulfillment (compare [John 9:39–41](#)).

### Into Life

Ask each of the above groups to make a list of ways Christians today continue to fulfill the six tasks in the mission of Jesus. After a few minutes, reconvene for whole-class discussion. Write these two words on the board as column headers:

*Physical / Spiritual*

Work down through the six tasks by calling for actions under each of the two headers. Be prepared to add your own ideas, particularly in “thin” areas. Introduce a minute of silent commitment as you challenge learners to choose one of the tasks of [Luke 4:18–19](#) and decide how to live it out as a calling. Stress again that although the physical aspects of the tasks are important, the spiritual aspects are even more so. After that minute of silent commitment, ask volunteers to share their decisions, but don’t put anyone on the spot.

*Option.* Extend the above activity by distributing copies of the “My Mission” prayer-writing exercise on the activity page. Use this to close the class or as a take-home.

ACTIVITY PAGE

[Click here to download the free reproducible pdf page](#)